## Hazleton Area School District Transition Plan 2024-2025

• Pre-school into Kindergarten: Preschoolers are invited to visit Kindergarten classrooms and schools at the end of May each school year. Parents are sent invitations through the coordination of Early Intervention, Head Start, and Pre-K Counts participating schools. Also, upon registering their children for Kindergarten, parents are notified of the school to which their child will attend the following fall and are encouraged to pay close attention to the LEA's website postings of upcoming dates for orientation visits.

Guidance Counselors, Teachers and Building Administrators coordinate the orientation schedule. During the registration process, students are also assessed for language proficiency when Home Language Surveys indicate a need. Nurses and Child Accounting staff enroll each student/ family individually by appointment. This process begins Mid-February each year and does not get completed until well into the year. Students are enrolled within 5 days of the initial parent contact date to request enrollment.

Special Education/ Early Intervention/ Pre-K – K-Students- In January there is a
general transition meeting held for all Pre-K into K. At this time also, the Early
Intervention (EI) Team meets to recommend which students will re-qualify for SchoolAge Disabilities. If a student qualifies, then an IEP Team meeting is held at the home
school, and all stakeholders are invited.

During the months of February & March individual transition meetings are held with Parents and School Psychologists.

May through August parents of each EI student are invited to student orientation at the school to view the building facilities, meet the teacher/s and other related staff.

Primary to Elementary (2-3<sup>rd</sup>)

The HASD currently has two Early Learning Centers, Arthur Street Elementary School & Hazle Township Early Learning Center. These two schools directly transition students from 2<sup>nd</sup> grade into the grades 3-8<sup>th</sup> at Hazleton Elementary/ Middle School or Maple Manor Elementary Middle School.

The HASD also maintains six K-8 Schools. The transition process includes an orientation for students and parents to view the classrooms and school in spring of each year. In addition to this an August Orientation is held in each K-8 school for all new or transitioning students and families. They may view classrooms, meet teachers, paraprofessionals, and school administrators. Additionally, schools will arrange to take the students on field trips to visit their next school building. Bilingual Liaisons are available for translation and answering questions in the native language of the parents.

## • Elementary to Middle School (6-7th)

The LEA houses six K-8 schools. The elementary students share a facility with the middle school students but have different schedules of time and different areas of the school designated to them. The transition for these elementary students into middle school is a smooth one because of the familiarity of the school building already. However, a new student orientation is held each August before the fall term for the students to meet the teachers, counselors, and obtain their new schedules. Parents are invited as well.

## • Middle School to High School (8-9th)

Beginning in February of each year, Career Day events are held at each middle school. Students are also attending assemblies on career planning. Partners in Education attend each school and speak to the students in career readiness topics. Guidance counselors meet with students in several sessions including large groups, small groups and individually to go through the planning of the continued education of each individual student based on their desires and needs. Students are guided towards classes for 9<sup>th</sup> grade which will begin their advanced career training.

Each Spring, all 8<sup>th</sup> grade students are taken on a tour of the High School, Career Center, Arts and Humanities Center, and the Academy of Science Center buildings to which they may attend the following fall. This allows students to view the career labs, classrooms, and facilities up and close, along with meeting the teachers and administrative staff.

Following this, each entering/transitioning 9th grade student is scheduled alphabetically for an orientation day with their parents. These days are posted on the LEA's website, local newspaper, and the HAHS Video Message Board. As new students enroll, they are included in this orientation schedule, and parents are informed of the process.

- Students with an IEP transitioning at age 14 years- All students who have an IEP, are 14 years old and are transitioning have an assessment and transition plan in their IEP Documents. Team meetings are held to maintain these annually.
- Students with an IEP transitioning from 8-9<sup>th</sup> grade-The Special Education Department Head visits all 8<sup>th</sup> grade classrooms in the LEA to work with the students and schedule their classes for the 9<sup>th</sup> grade.
- Parents of students with IEPs transitioning to 9<sup>th</sup> grade-parent requests for visits to the High School, Arts and Humanities, STEM, and/or Career Center are scheduled upon request.
- Parents of transitioning students in the Life Skills and Multiple Disability Classes may visit the room, meet the teacher and related staff, and see the school facilities throughout the year, upon request.

- Transitioning Students to Work Readiness-Several agencies including Office of Vocational Rehabilitation, Office of Developmental Services, Avenues Community Work Program, and Lackawanna Community College's Aspire Program allow students to transition into the world of work from High School Special Education Programs. The district also employs school-work liaisons to assist in career placements.
- Transitioning from High School to Higher Education -College, Advanced Training,
  Military, and /or Work Force information, testing, and placement assistance programs
  occur for juniors and seniors. Courses are offered to teach students how to create resumes
  and complete college applications. The following is the calendar of events.

**September** - Hazleton Area High School hosts a College Fair for 10-12<sup>th</sup> grade students. Senior students are also encouraged to attend college visits of their choice. Students are given permission to attend while not being penalized for their absence. Other college visits occur on the HS campus for large groups and small group assemblies.

**October** - A Career EXPO is held. Local Universities, Military personnel and Advanced Training Facility Personnel attend and speak to students during these Expos and Career Days.

-SAT Work Shops and testing sessions occur on the HS campus.

**November** - Colleges continue to visit the HS campus. Senior assemblies are held for information about financial aid, college applications, applying for scholarships, and ASFAB testing for military placement.

Students may attend Open Houses for Penn State University / Hazleton Campus and Other local Universities.

**December -** Students attend a College Application Workshop provided by Luzerne County Community College and continue with admissions visits.

**January** - SAT workshops, parent and senior class students' financial aid workshops, and application processes continue.

**February - SAT** workshop is held.

March - PHEAA Presentation, and March Madness Career Exploration Workshop with McCann School of Business is held.

May/June - HAHS presents Senior Award Ceremony, recognition of college scholarships, military placement, and graduation.